



Mark Scheme (Results)

Summer 2024

Pearson Edexcel International GCSE  
In Islamic Studies (4IS1) Paper 01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Mark
<b>1(a)</b>	<p style="text-align: center;"><b>AO1 2 marks</b></p> <p>Award 1 mark for each point identified, up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>• The problems the Prophet and his followers faced in Makkah included being ridiculed for their beliefs.</li> <li>• They were publicly persecuted for not following Makkan traditions.</li> <li>• They were physically attacked for preaching Islam.</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(2)</b>

Question number	Answer	Mark
<b>1(b)</b>	<p style="text-align: center;"><b>AO1 3 marks</b></p> <p>Award 1 mark for initial point and a further 2 marks for development that shows understanding, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> <li>• The Prophet welcomed people of all religions (1). To do this he laid down an agreement for all religions (1), which presented the Prophet as a just leader for all people (1).</li> <li>• The Prophet made it clear that no religion should be persecuted. (1) Religions were recognised as an equal part of one state (1), and their beliefs protected by the state (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(3)</b>

Question number	Indicative content
<b>1(c)</b>	<p style="text-align: center;"><b>AO1 (3 marks)/AO2 (3 marks)</b></p> <ul style="list-style-type: none"> <li>• The Prophet's relationship with his wife and children was important as he raised his children on Islamic principles (AO1). He not only took care of some of their material needs but also their spiritual needs. This allowed them to understand the truth of Islam and importance of living by the Prophet's teachings in order to please Allah (AO2).</li> <li>• The Prophet's example highlighted the commitment of spouses to each other on the principles of honesty and loyalty (AO1). There are numerous examples of honesty and loyalty between the Prophet and his wives on which all couples built a happy and peaceful family life. (AO2).</li> <li>• The Prophet illustrated through his own life the importance of good relationships between the husband, his wives and their children (AO1). Through these positive relationships family bonds were strong, peaceful and the building blocks for the establishment of the Ummah (AO2).</li> </ul>

Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–2	<ul style="list-style-type: none"> <li>• Limited use of facts, some of which may be inaccurate or irrelevant. (AO1)</li> <li>• Understanding addresses a narrow range of concepts/themes which lack detail and are not developed. (AO2)</li> </ul>
<b>Level 2</b>	3–4	<ul style="list-style-type: none"> <li>• Good use of facts, which are mostly accurate and relevant. (AO1)</li> <li>• Understanding addresses a range of concepts/themes, some of which are not fully detailed and/or developed. (AO2)</li> </ul>
<b>Level 3</b>	5–6	<ul style="list-style-type: none"> <li>• Excellent use of facts, which are accurate and relevant. (AO1)</li> <li>• Understanding addresses a broad range of concepts/themes, which are detailed and fully developed. (AO2)</li> </ul>

Question number	Indicative content
<b>1(d)</b>	<p style="text-align: center;"><b>AO2 (6 marks)/AO3 (6 marks)</b></p> <ul style="list-style-type: none"> <li>• Muslims believe that without the Hijrah it would have been impossible to spread the word of Islam because although the Hijrah was only a 270-mile journey between the cities of Makkah and Madinah it was far more significant for Islam. It reshaped the Arab peninsula, both socially and politically (AO2). The Hijrah's impact, therefore, was something that successfully went global, as the message of Islam moved from the era of Makkah to the era of Madinah. Muslims lacking the freedom to practise Islam in Makkah now had that freedom in Madinah through the Hijrah, and to follow the will of Allah, as highlighted in the Hadith (AO3).</li> <li>• Muslims would agree as through the Hijrah, Islam was not only an act of worship but became a way of life. This encompassed politics, economy, social interactions, and every other aspect of life. This was the first time that Islam was looked upon as a comprehensive religion (AO2). Muslims moved from being a small group of people, surrounded by enemies, to a position of a regional power with a strong central leadership, through dedication to the establishment of Islam as highlighted in the Hadith (AO3).</li> <li>• Although the Hijrah could be seen to be central in the the success of the establishment of Islam some Muslims would disagree and say it was the Prophet's teachings on social justice and improving people's lives that enabled the message of Allah to flourish (AO2). This was demonstrated through his teaching, emphasising the importance of justice and equality in how people treat others. Muhammad (pbuh) believed all people regardless of gender or religion should be treated with dignity. This then influenced others to become Muslims as they saw what a just and good religion Islam was (AO3).</li> </ul>

Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–4	<ul style="list-style-type: none"> <li>• Limited understanding of concepts/themes, leading to an unbalanced argument. (AO2)</li> <li>• Limited use of the text provided to support argument. (AO2)</li> <li>• No application of own/others' views to consider questions/issues. (AO3)</li> </ul>

		<ul style="list-style-type: none"> <li>• Interpretation of information will be basic, with no analysis of issues. (AO3)</li> </ul>
<b>Level 2</b>	5–8	<ul style="list-style-type: none"> <li>• Good understanding of concepts/themes, leading to a partially-balanced argument. (AO2)</li> <li>• Good use of the text provided to support argument. (AO2)</li> <li>• Some application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be good, with mostly relevant analysis of issues. (AO3)</li> </ul>
<b>Level 3</b>	9–12	<ul style="list-style-type: none"> <li>• Excellent understanding of concepts/themes, leading to a balanced argument. (AO2)</li> <li>• Excellent use of the text provided to support argument. (AO2)</li> <li>• Thorough application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be excellent, with thorough analysis of issues. (AO3)</li> </ul>

Question number	Answer	Mark
<b>2(a)</b>	<p style="text-align: center;"><b>AO1 2 marks</b></p> <p>Award 1 mark for each point identified, up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>• Ali Ibn Talib supported Muhammad by supporting him in every battle.</li> <li>• He acted as a bodyguard to the Prophet.</li> <li>• He was one of the scribes given the task of writing down the Qur'an.</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(2)</b>

Question number	Answer	Mark
<b>2(b)</b>	<p style="text-align: center;"><b>A01 3 marks</b></p> <p>Award 1 mark for initial point and a further 2 marks for development that shows understanding, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> <li>• The battle of Khyber saw 1400 troops march on Khyber in only 3 days (1). Due to the small number of troops, they caught the Jews unaware (1) and so they were unable to prepare a good defence (1).</li> <li>• The Jews stayed in their castles but eventually surrendered (1). They did this because they could not sustain the siege placed upon them by the Muslim troops (1) as they were surrounded by Muslim forces and cut off from supplies (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(3)</b>

Question number	Indicative content
<b>2(c)</b>	<p style="text-align: center;"><b>A01 (3 marks)/A02 (3 marks)</b></p> <ul style="list-style-type: none"> <li>• The Prophet's teachings on the nature of society reflect that Muslims believed society should be a moral society that treats all justly (A01). This saw a move away from the old divisions based on tribe and geography, and looked to a unity of all under the establishment of the Ummah (A02).</li> <li>• Muslim teachings promoted an improvement in the rights of those that were more vulnerable under the societies that had existed pre Islam, such as women (A01). Muhammad (pbuh) granted women rights and privileges in the sphere of family life, education, marriage and economic endeavours, that helped improve the status of women in society (A02).</li> <li>• Muslim teachings gave a blueprint that highlighted how the poor should be treated fairly (A01), and so a better economic society that included a concern about poverty came into existence. This was primarily based around the movement of goods and property through the principle of Zakah, so all in society were cared for (A02).</li> </ul>



Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–2	<ul style="list-style-type: none"> <li>Limited use of facts, some of which may be inaccurate or irrelevant. (AO1)</li> <li>Understanding addresses a narrow range of concepts/themes which lack detail and are not developed. (AO2)</li> </ul>
<b>Level 2</b>	3–4	<ul style="list-style-type: none"> <li>Good use of facts, which are mostly accurate and relevant. (AO1)</li> <li>Understanding addresses a range of concepts/themes, some of which are not fully detailed and/or developed. (AO2)</li> </ul>
<b>Level 3</b>	5–6	<ul style="list-style-type: none"> <li>Excellent use of facts, which are accurate and relevant. (AO1)</li> <li>Understanding addresses a broad range of concepts/themes, which are detailed and fully developed. (AO2)</li> </ul>

Question number	Indicative content
<b>2(d)</b>	<p style="text-align: center;"><b>AO2 (6 marks)/AO3 (6 marks)</b></p> <ul style="list-style-type: none"> <li>The Night of Power is the most important event in Islam because it was the night of the greatest revelation that Allah has given to humankind. The Qur'an was revealed to Muhammad (pbuh) and this meant the true will of Allah was now accessible to all humanity (AO2). This is witnessed through the foundation of the Islamic faith and for this reason, the 'Night of Power' is considered a night that is "better than a thousand months" as stated in Surah 97. On this night when praying Muslims gain a special closeness to Allah and it reminds them of the importance of living a good life as Allah intended (AO3).</li> <li>It is the angel Jibrail who reveals to Qur'an to the Prophet on the 'Night of Power'. This reminds Muslims of the important role angels have in their spiritual lives as God's messengers (AO2). On the 'Night of Power' Muslims today believe they can receive special blessings from the angels. It was Jibrail who took Muhammad (pbuh) in his arms this night telling him to</li> </ul>

	<p>recite the Qur'an for all of humankind. Allah confirms this in Surah 97 (A03).</p> <ul style="list-style-type: none"> <li>Although the "Night of Power" is the greatest night in Islam and is respected as such by all Muslims, there are other divinely ordained events of huge importance in Islam, such as the Hijrah and Mi'raj. Another important event is when Muhammad (pbuh) was confirmed as the Seal of the Prophets (A02). He was willed by Allah, as his Last Prophet, to guide humankind to the ways of Allah not only through the revelation of the Qur'an but by how he lived and what he said. His Prophethood enabled humans to understand how they should live their lives as Allah intended so all can achieve Jannah (A03).</li> </ul>
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Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–4	<ul style="list-style-type: none"> <li>Limited understanding of concepts/themes, leading to an unbalanced argument. (AO2)</li> <li>Limited use of the text provided to support argument. (AO2)</li> <li>No application of own/others' views to consider questions/issues. (AO3)</li> <li>Interpretation of information will be basic, with no analysis of issues. (AO3)</li> </ul>
<b>Level 2</b>	5–8	<ul style="list-style-type: none"> <li>Good understanding of concepts/themes, leading to a partially-balanced argument. (AO2)</li> <li>Good use of the text provided to support argument. (AO2)</li> <li>Some application of own/others' views to consider questions/issues. (AO3)</li> <li>Interpretation of information will be good, with mostly relevant analysis of issues. (AO3)</li> </ul>
<b>Level 3</b>	9–12	<ul style="list-style-type: none"> <li>Excellent understanding of concepts/themes, leading to a balanced argument. (AO2)</li> <li>Excellent use of the text provided to support argument. (AO2)</li> <li>Thorough application of own/others' views to consider questions/issues. (AO3)</li> </ul>

		<ul style="list-style-type: none"> <li>• Interpretation of information will be excellent, with thorough analysis of issues. (AO3)</li> </ul>
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Question number	Answer	Mark
<b>3(a)</b>	<p style="text-align: center;"><b>AO1 2 marks</b></p> <p>Award one mark for each point identified, up to a maximum of two.</p> <ul style="list-style-type: none"> <li>• Roles performed by the angel Mikail include that he distributes the Rizq – the provisions of life.</li> <li>• He is the giver of rain.</li> <li>• He guards places of worship.</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(2)</b>

Question number	Answer	Mark
<b>3(b)</b>	<p style="text-align: center;"><b>AO1 3 marks</b></p> <p>Award 1 mark for providing a reason. Award a further two marks for development that shows development, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> <li>• Isma'il helped to build the Kaaba (1) which is a central focus of Islamic worship (1), and thus laid a foundation of the Islamic tradition (1).</li> <li>• He is a prophet who exemplifies many virtues (1), and because of this, Muslims emulate his character (1), as an example of how to live a life pleasing to Allah (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(3)</b>

Question number	Indicative content	
<b>3(c)</b>	<p style="text-align: center;"><b>A01 (3 marks)/A02 (3 marks)</b></p> <ul style="list-style-type: none"> <li>• The importance of qiyas to Shari’ah Law is that, along with the Qur’an, Sunnah and Ijma, they make up the four sources of Islamic jurisprudence (A01). The need for qiyas soon developed after the death of the Prophet, when the expanding Islamic state came into contact with societies and situations that required further illumination in Islamic practice (A02).</li> <li>• The qiyas are ways of updating what is revealed in the Qur’an (A01). This shows that by practising and exercising qiyas is considered a way of following the Qur’an and developing Shari’ah Law, which in turn strengthens the Ummah. (A02)</li> <li>• Qiyas is a source of knowledge that keeps Muslims informed on how to be a good Muslim (A01). Understanding and using the qiyas is hugely important in a world that continues to develop morally and culturally at a fast pace (A02).</li> </ul>	
Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–2	<ul style="list-style-type: none"> <li>• Limited use of facts, some of which may be inaccurate or irrelevant. (A01)</li> <li>• Understanding addresses a narrow range of concepts/themes which lack detail and are not developed. (A02)</li> </ul>
<b>Level 2</b>	3–4	<ul style="list-style-type: none"> <li>• Good use of facts, which are mostly accurate and relevant. (A01)</li> <li>• Understanding addresses a range of concepts/themes, some of which are not fully detailed and/or developed. (A02)</li> </ul>
<b>Level 3</b>	5–6	<ul style="list-style-type: none"> <li>• Excellent use of facts, which are accurate and relevant. (A01)</li> <li>• Understanding addresses a broad range of concepts/themes, which are detailed and fully developed. (A02)</li> </ul>

Question number	Indicative content
<b>3(d)</b>	<p style="text-align: center;"><b>AO2 (6 marks)/AO3 (6 marks)</b></p> <ul style="list-style-type: none"> <li>Many Muslims would agree that Allah being merciful and just are His most important attributes. They are linked very much to the fate of all humankind. It tells Muslims in the Qur'an that not even the Prophet himself would be able to enter Jannah without the mercy of Allah (AO2). Therefore, it is the mercy of Allah who can put aside all faults, to welcome people to a good afterlife that all of humankind depends on. It is only this which allows Muslims then to realise that in order to be with Allah, the Eternal Refuge as stated in Surah, Muslims must not only live good lives but pray for His mercy (AO3).</li> <li>Many Muslims would agree as Allah being just is what enables Him to be merciful towards His creation. Allah created the world and everything in it in a just way so that His law, and offer of salvation, is something offered to all of His creation (AO2). It is this understanding of Allah that informs all Muslims in their moral judgement and in making choices in how they should live in a way that is pleasing to Allah. It reminds Muslims in the Surah that Allah has no equivalent and so all must rely on His mercy and justice (AO3).</li> <li>However, most Muslims might disagree and say that Tawhid is the most important attribute as it is the goal and mission of all the prophets to teach the oneness and uniqueness of Allah who has no equal (AO2). Tawhid reminds Muslims of their purpose in life which is to understand the teachings and importance of there being only one God, and how this impacts on their lives. In doing this, they live lives that avoid shirk and so enrich the societies they live within by bearing witness to the greatness of Allah. Tawhid reminds Muslims of the unequalled greatness of God and so is his most important attribute (AO3).</li> </ul>

Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–4	<ul style="list-style-type: none"> <li>Limited understanding of concepts/themes, leading to an unbalanced argument. (AO2)</li> <li>Limited use of the text provided to support argument. (AO2)</li> <li>No application of own/others' views to consider questions/issues. (AO3)</li> </ul>

		<ul style="list-style-type: none"> <li>• Interpretation of information will be basic, with no analysis of issues. (AO3)</li> </ul>
<b>Level 2</b>	5–8	<ul style="list-style-type: none"> <li>• Good understanding of concepts/themes, leading to a partially-balanced argument. (AO2)</li> <li>• Good use of the text provided to support argument. (AO2)</li> <li>• Some application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be good, with mostly relevant analysis of issues. (AO3)</li> </ul>
<b>Level 3</b>	9–12	<ul style="list-style-type: none"> <li>• Excellent understanding of concepts/themes, leading to a balanced argument. (AO2)</li> <li>• Excellent use of the text provided to support argument. (AO2)</li> <li>• Thorough application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be excellent, with thorough analysis of issues. (AO3)</li> </ul>

Question number	Answer	Mark
<b>4(a)</b>	<p style="text-align: center;"><b>AO1 2 marks</b></p> <p>Award one mark for each point identified, up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>• An example of Mandub is night vigil prayers (1).</li> <li>• Remembrance of Allah (1).</li> <li>• Eating dates to break the fast during Ramadan (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(2)</b>

Question number	Answer	Mark
<b>4(b)</b>	<p style="text-align: center;"><b>AO1 3 marks</b></p> <p>Award one mark for providing a reason. Award a further 2 marks for development that shows development, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> <li>• The Injil teaches that it was given to the prophet Isa (1). It teaches revelations were given to Isa by Allah (1) for example the importance of loving Allah and one's neighbour (1).</li> <li>• Muslims believe it teaches the importance of caring for outcasts (1), as is exemplified in the story of the Good Samaritan (1). This prefigures teachings that were confirmed in the Qur'an (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(3)</b>

Question number	Indicative content
<b>4(c)</b>	<p style="text-align: center;"><b>AO1 (3 marks)/AO2 (3 marks)</b></p> <ul style="list-style-type: none"> <li>• Al Qadr is the power of fate or predestination and means that everything in the universe is following a divine plan, according to the will of Allah (A01). This belief then informs Muslims of the greatness of Allah and how they must always focus their lives in a way that relies on the mercy of Allah (A02).</li> <li>• Allah is both omnipotent (all powerful) and omniscient (all knowing) (A01). This means that Allah has the power and knowledge, to create a divine plan, and hold everyone accountable. Muslims, therefore, must live in ways pleasing to Allah (A02).</li> <li>• The belief in predestination is important because it helps Muslims understand that things in their lives can sometimes be difficult, but Allah is in control (A01). This means that through faith in Allah during difficult times, the belief that Allah is all powerful and in control, gives Muslims strength. This helps them deal with the challenges that life brings (A02).</li> </ul>

Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–2	<ul style="list-style-type: none"> <li>Limited use of facts, some of which may be inaccurate or irrelevant. (AO1)</li> <li>Understanding addresses a narrow range of concepts/themes which lack detail and are not developed. (AO2)</li> </ul>
<b>Level 2</b>	3–4	<ul style="list-style-type: none"> <li>Good use of facts, which are mostly accurate and relevant. (AO1)</li> <li>Understanding addresses a range of concepts/themes, some of which are not fully detailed and/or developed. (AO2)</li> </ul>
<b>Level 3</b>	5–6	<ul style="list-style-type: none"> <li>Excellent use of facts, which are accurate and relevant. (AO1)</li> <li>Understanding addresses a broad range of concepts/themes, which are detailed and fully developed. (AO2)</li> </ul>

Question number	Indicative content
<b>4(d)</b>	<p style="text-align: center;"><b>AO2 (6 marks)/AO3 (6 marks)</b></p> <ul style="list-style-type: none"> <li>Belief in Akhirah is one of the six key beliefs in Islam that motivates Muslims to live good lives because the whole Islamic understanding of life is based on the belief that people are only passing through this earthly life and that it is the life after death that awaits all humankind that is most important (AO2). This gives all Muslims knowledge that they must act in a way that is pleasing to Allah in order to be able to enter paradise (Jannah). As it tells Muslims in Surah 101, those who live a life that balances the scales through their good actions will then be blessed by Allah with a pleasant life after death (AO3).</li> <li>The Qur'an teaches that there is life after death. Muslims believe that the Qur'an is the word of Allah containing everything Allah wants humans to know, therefore belief in Akhirah is essential and affects all aspects of life (AO2). This life therefore is a test. Muslims must do their best by following the teachings of the Qur'an and the Prophet. If they do this as best they can, they will be rewarded by Allah. If they fail, then an eternity in the abyss awaits, as Allah teaches in Surah 101 (AO3).</li> </ul>



	<ul style="list-style-type: none"> <li>Some Muslims would disagree because although Akhirah is a central belief there are beliefs that are more important, such as the Five Pillars, because without these beliefs Akhirah would not be possible to attain (AO2). The Five Pillars are the foundation for all Muslim belief and it through adhering to the Five Pillars that Muslims can be assured they are living lives pleasing to Allah. The Five Pillars define the basic identity of Muslims - their faith, beliefs and practices - and bind together a worldwide community of believers into a fellowship of shared values and concerns (AO3).</li> </ul>
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Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–4	<ul style="list-style-type: none"> <li>Limited understanding of concepts/themes, leading to an unbalanced argument. (AO2)</li> <li>Limited use of the text provided to support argument. (AO2)</li> <li>No application of own/others' views to consider questions/issues. (AO3)</li> <li>Interpretation of information will be basic, with no analysis of issues. (AO3)</li> </ul>
<b>Level 2</b>	5–8	<ul style="list-style-type: none"> <li>Good understanding of concepts/themes, leading to a partially-balanced argument. (AO2)</li> <li>Good use of the text provided to support argument. (AO2)</li> <li>Some application of own/others' views to consider questions/issues. (AO3)</li> <li>Interpretation of information will be good, with mostly relevant analysis of issues. (AO3)</li> </ul>
<b>Level 3</b>	9–12	<ul style="list-style-type: none"> <li>Excellent understanding of concepts/themes, leading to a balanced argument. (AO2)</li> <li>Excellent use of the text provided to support argument. (AO2)</li> <li>Thorough application of own/others' views to consider questions/issues. (AO3)</li> <li>Interpretation of information will be excellent, with thorough analysis of issues. (AO3)</li> </ul>

Question number	Answer	Mark
<b>5(a)</b>	<p><b>AO1 1 mark</b></p> <p>Award one mark for each point identified, up to a maximum of 1 mark.</p> <ul style="list-style-type: none"> <li>• One reason a Muslim gives to charity is because it proves their devotion to Allah.</li> <li>• By giving to charity it shows that a Muslim is of pure intention.</li> <li>• It will be recognised by Allah on Judgement Day.</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(1)</b>

Question number	Answer	Mark
<b>5(b)</b>	<p><b>AO1 3 marks</b></p> <p>Award 1 mark for providing a reason. Award a further 2 marks for development that shows development, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> <li>• Muslims perform Salah by following set times of the day for prayer (1). They first perform ablutions (Wudu) (1), before then facing the direction of the Kaaba (1).</li> <li>• They perform a number of prayerful movements (1), reciting passages from the Qur'an and prescribed prayers (1), and enter into a conscious communication with Allah (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(3)</b>

Question number	Indicative content
<b>5(c)</b>	<p><b>AO1 (3 marks)/AO2 (3 marks)</b></p> <ul style="list-style-type: none"> <li>• The greater jihad is important in the life of Muslims because jihad means 'striving' (AO1) and this focus is directed to ensuring that Muslims walk the straight path to Allah. To live as good Muslims is what is the mission of all Muslims as they want to gain the favour of Allah and be able to enter Jannah (AO2).</li> </ul>

	<ul style="list-style-type: none"> <li>Greater jihad is about making the effort to be a good Muslim through a personal struggle to improve spiritually (AO1). It is the struggle to overcome evil within oneself and always act morally. This then illustrates to oneself, and others, commitment to Allah (AO2).</li> <li>The greater jihad is the starting point for changing oneself (AO1) and this change becoming something to improve society. The greater jihad then is something used to improve the Ummah as a whole through actions. For example choosing to give sadaqah, in addition to the compulsory zakat, is an effort but it can help decrease inequalities of wealth (AO2).</li> </ul>
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Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–2	<ul style="list-style-type: none"> <li>Limited use of facts, some of which may be inaccurate or irrelevant. (AO1)</li> <li>Understanding addresses a narrow range of concepts/themes which lack detail and are not developed. (AO2)</li> </ul>
<b>Level 2</b>	3–4	<ul style="list-style-type: none"> <li>Good use of facts, which are mostly accurate and relevant. (AO1)</li> <li>Understanding addresses a range of concepts/themes, some of which are not fully detailed and/or developed. (AO2)</li> </ul>
<b>Level 3</b>	5–6	<ul style="list-style-type: none"> <li>Excellent use of facts, which are accurate and relevant. (AO1)</li> <li>Understanding addresses a broad range of concepts/themes, which are detailed and fully developed. (AO2)</li> </ul>

Question number	Indicative content
<b>5(d)</b>	<p style="text-align: center;"><b>AO2 (6 marks)/AO3 (6 marks)</b></p> <ul style="list-style-type: none"> <li>Marriage and procreation are the most important ways of strengthening the Ummah because getting married means having children and this strengthens the Ummah by giving growth (AO2). The Ummah gives Islam its strength because it is the worldwide community of Muslims. Getting married then means that Muslims increase the Muslim population</li> </ul>

	<p>and so then support the spread of Islam. It is highlighted in the Surah that Allah has created mates for all Muslims to be with and thereby Muslim families are able to live out Muslim values which can then create a foundation for Islam all around the world (A03).</p> <ul style="list-style-type: none"> <li>• Muslims believe that marriage is the building block that sets the strong foundation of the Islamic faith and Ummah. Through marriage partners are expected to be faithful and remain with each other all their lives (A02). It is also the place where children are born and where the values of the Islamic faith are passed down through the generations. This keeps the Ummah strong and follows the example of the Prophet who had a family and this teaching of the Qur'an is highlighted in the Surah (A03).</li> <li>• Although marriage is an important factor in strengthening the Ummah, many Muslims would not agree that it is the most important. They would say that the most important factor is drawing closer to Allah through a strong prayer life (A02). They would say that communicating with Allah is the one thing Muslims must do each day which brings them closer to Allah and unites the Ummah. For example, there is the special requirement for all Muslims to perform Jummah prayer. This reminds Muslims of their purpose in life both to themselves and each other (A03).</li> </ul>
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Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–4	<ul style="list-style-type: none"> <li>• Limited understanding of concepts/themes, leading to an unbalanced argument. (AO2)</li> <li>• Limited use of the text provided to support argument. (AO2)</li> <li>• No application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be basic, with no analysis of issues. (AO3)</li> </ul>
<b>Level 2</b>	5–8	<ul style="list-style-type: none"> <li>• Good understanding of concepts/themes, leading to a partially-balanced argument. (AO2)</li> <li>• Good use of the text provided to support argument. (AO2)</li> </ul>

		<ul style="list-style-type: none"> <li>• Some application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be good, with mostly relevant analysis of issues. (AO3)</li> </ul>
<b>Level 3</b>	9-12	<ul style="list-style-type: none"> <li>• Excellent understanding of concepts/themes, leading to a balanced argument. (AO2)</li> <li>• Excellent use of the text provided to support argument. (AO2)</li> <li>• Thorough application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be excellent, with thorough analysis of issues. (AO3)</li> </ul>

Question number	Answer	Mark
<b>6(a)</b>	<p style="text-align: center;"><b>AO1 1 mark</b></p> <p>Award 1 mark for each point identified, up to a maximum of 1 mark.</p> <ul style="list-style-type: none"> <li>• One feature of Hajj is putting on Ihram clothing.</li> <li>• Saying the Talibya Du'a prayer.</li> <li>• Walking around the Kaaba seven times.</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(1)</b>

Question number	Answer	Mark
<b>6(b)</b>	<p style="text-align: center;"><b>AO1 3 marks</b></p> <p>Award one mark for providing a reason. Award a further 2 marks for development that shows development, up to a maximum of 3 marks</p> <ul style="list-style-type: none"> <li>• One challenge faced by Muslim leaders today is that of living within an increasingly secular environment (1), and so are faced with modern problems not mentioned in scripture (1). Leaders have to give guidance on these problems (1)</li> <li>• Most devout Muslims would consider terrorist acts to go against the teachings of the Qur'an (1) and Muslim leaders may have to speak out for true Islamic values (1) and try to keep the community faithful to the will of Allah (1).</li> </ul> <p><b>Accept any other appropriate response.</b></p>	<b>(3)</b>

Question number	Indicative content
<b>6(c)</b>	<p style="text-align: center;"><b>A01 (3 marks)/AO2 (3 marks)</b></p> <ul style="list-style-type: none"> <li>• Festivals are important for Muslims because there are clear instructions in Islamic holy texts regarding the value of festivals. (A01). The significance of what occurs at festivals is directly related to the spiritual journey of Muslims and their acceptance of the will of Allah (A02).</li> </ul>

	<ul style="list-style-type: none"> <li>• They are important because festivals in Islam are seen as a way of deepening the faith of all Muslims (A01). They remind Muslims of key aspects of their faith that resonate with each worshipper, and this nourishes them spiritually for the challenges they face in life (A02).</li> <li>• The festivals unite the Umma in worship as a local and global community. Eid-ul-Fitr, for example, is known as the festival of the breaking of the fast, which occurs at the end of Ramadan (A01). Muslims all over the world are reminded that they have completed the great fast and will gain many spiritual benefits from doing so (A02).</li> </ul>
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Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–2	<ul style="list-style-type: none"> <li>• Limited use of facts, some of which may be inaccurate or irrelevant. (A01)</li> <li>• Understanding addresses a narrow range of concepts/themes which lack detail and are not developed. (A02)</li> </ul>
<b>Level 2</b>	3–4	<ul style="list-style-type: none"> <li>• Good use of facts, which are mostly accurate and relevant. (A01)</li> <li>• Understanding addresses a range of concepts/themes, some of which are not fully detailed and/or developed. (A02)</li> </ul>
<b>Level 3</b>	5–6	<ul style="list-style-type: none"> <li>• Excellent use of facts, which are accurate and relevant. (A01)</li> <li>• Understanding addresses a broad range of concepts/themes, which are detailed and fully developed. (A02)</li> </ul>

Question number	Indicative content
<b>6(d)</b>	<p style="text-align: center;"><b>A02 (6 marks)/A03 (6 marks)</b></p> <ul style="list-style-type: none"> <li>• Most Muslims will observe the fast during Ramadan because Sawm is the Fourth Pillar of Islam and is something that is required of all adult Muslims during the month of Ramadan (A02). The Qur'an commands Muslims, and fasting is seen as an act of obedience. Fasting requires Muslims to demonstrate self-control which is of the highest importance</li> </ul>

	<p>to Muslims. Surah 2 suggests that by avoiding temptation and fasting Muslims can journey deeper into their faith and be blessed by Allah for glorifying His name (A03).</p> <ul style="list-style-type: none"><li>• After the revelation of Surah 2 Muhammad (pbuh) fasted for the first time during the first Ramadan. There are many Sunnah on fasting, and following the example of the Prophet is what Muslims must do (A02). Fasting during Ramadan is way of thanking Allah for the Qur'an. Muslims see fasting during Ramadan as a way of spiritually recharging, but also that Allah understands the struggle of the fast and would not ask of a Muslim anything they could not achieve, as He reveals in Surah 2 (A03).</li><li>• Although fasting during Ramadan is understood to be something all Muslims should aspire to as it is following the example of the Prophet and teaching of the Qur'an, there are times when it may not be possible to fast (A02). It may be difficult for some, perhaps due to illness, and in its place feeding a poor person would be an acceptable substitute. Similarly, in some countries the demands of hard work and fasting may conflict, and it is important for Muslims to balance their duties, and so sometimes refraining from the fast can be the right thing to do (A03).</li></ul>
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Level	Mark	Descriptor
	0	No rewardable material.
<b>Level 1</b>	1–4	<ul style="list-style-type: none"> <li>• Limited understanding of concepts/themes, leading to an unbalanced argument. (AO2)</li> <li>• Limited use of the text provided to support argument. (AO2)</li> <li>• No application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be basic, with no analysis of issues. (AO3)</li> </ul>
<b>Level 2</b>	5–8	<ul style="list-style-type: none"> <li>• Good understanding of concepts/themes, leading to a partially-balanced argument. (AO2)</li> <li>• Good use of the text provided to support argument. (AO2)</li> <li>• Some application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be good, with mostly relevant analysis of issues. (AO3)</li> </ul>
<b>Level 3</b>	9–12	<ul style="list-style-type: none"> <li>• Excellent understanding of concepts/themes, leading to a balanced argument. (AO2)</li> <li>• Excellent use of the text provided to support argument. (AO2)</li> <li>• Thorough application of own/others' views to consider questions/issues. (AO3)</li> <li>• Interpretation of information will be excellent, with thorough analysis of issues. (AO3)</li> </ul>

